



# **Annual Report**

## **2023-2024**

**Nalanda Bal Sr. Sec School**  
**Dayalpur, Ballabgarh**  
**Faridabad, Haryana – 121004**

**CBSE Affiliation no. – 531457**

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## **School Background**

Nalanda Bal Sr. Sec School was started in 1985 with affiliation from Haryana board affiliation. Mrs. Yashpal Kaur and Mr. Virender Singh are the founding members of the committee who initiated this endeavor to provide good quality education to rural children in 'Dayalpur' village with minimal financial resources and infrastructure. However with consistent efforts and support of community, the school has now grown to offer more than two acres of premises with all required facilities for students and staff. In 2017, the school got privileged to attain CBSE affiliation.

Since then, around 1450 students have passed out from school. Around 100 students from the school have got admission to Jawahar Nehru Vidhyalaya since 1987. Many alumni got selected in JNU, DU and other top universities for higher education. Several alumni of the school are placed in highly prestigious jobs taking lead in several spheres in society like IT, Medical, Education, Business, Indian armed forces etc. Some alumni have also got professional opportunities to work abroad having got settled there.

## **Mission**

Nalanda Bal Sr. Sec. School is an education institute striving to provide equal educational opportunities for all children irrespective of differences in gender, caste, religion and economical background. It is committed to empower students to acquire knowledge and skills that will support them as life-long learners to be able to contribute towards their own wellbeing and at larger global world.

## **Vision**

We commit ourselves to the holistic education and development of all people in our school community. The school is committed to provide a safe and nurturing learning environment to students as well as teachers in which everyone strive towards self improvement and excellence. The school is governed democratically with dialogue as basis to bring consensus in the interests of all those involved with the school. Each individual is respected, listened and cared which sets the foundation to inculcate values among all stakeholders in the school.

## **Long term Goals**

Develop 'Humanistic leaders' who work for others well being and sensitive towards environment,

Develop 'Good citizens of nation' who participate in democratic processes and contribute to its growth. This includes inculcating values of equality, justice, freedom, secularism, respect for human dignity and rights.

Develop 'Confident, Responsible, Rational and Respectful individuals' who are flexible to learn and cope with the fast changing world in the 21st century. This considers independence of thought and action based on value-based decision-making, independently and collectively

## **Annual goals**

To develop knowledge, skills and values.

It can be further categorized into scholastic and co-scholastic areas.

## Scholastic areas

To understand concept, facts and principles for each subject area.

To develop literacy skills.

## Co scholastic areas (Life skills, Attitudes and Values):

### 21<sup>st</sup> Century skills:

#### Learning skills:

Critical thinking – *Finding solutions to problems*

Creativity – *Thinking outside box*

Collaboration/Team Work – *Working with others*

Communication – *Talking to others*

#### Literacy skills:

Information literacy

Media literacy

Technology literacy

#### Life skills:

Flexibility – *Deviating from plan as needed*

Leadership – *Motivating teams to accomplish goals*

Initiative – *Starting projects/strategies*

Productivity - *Efficiency*

Social skills – *Working with others for mutual benefit*

#### Other life skills:

Focus and Self-control

Perspective taking

Taking on challenges

Self directed, engaged learning

Self-awareness

Decision-making

Problem solving

#### Values:

Compassion / Empathy

Honesty

Hardwork

Respect

Cooperation

## Teachers' Capacity building plan

For teachers' professional development, the training needs are identified in the beginning of the academic year with teachers being important decision makers in this process.

Below is the list of identified training needs for this academic year.

### In-service teachers training plan

Level	Training/Workshop Topic	Status
Primary & Middle	Story telling	Done
Primary	Classroom Management	Done
All	Effective communication	Done
Primary	Art & Craft - Interdisciplinary Approach to Education	Done
Primary & Middle	Making Science Education 'Child-Centric'	Planned
Middle & High	Classroom Management	Planned

Apart from this, 15 teachers from the school have attended 'Value Education' workshop organized by 'CBSE COE'.

### Annual Event plan

Club	Event/Activity	Month	Description	Status
Science club	Science fair	August	One day Science workshop from grade 4	Done
	Science Exhibition	February	Exhibition of working as well as non-working science models	Planned
Eco club	Tree plantation drive	July- August	Plantation of trees at school premise as well as own house by each student	Done
	'Save Our Environment' Campaign	August	Students' rally with posters and slogans in each nearby village	Done
	Health checkup camp	August	Health checkup of each student by doctors from nearby village Govt. hospital	Done
	Fire Drill (Disaster management)	September	Fire drill under guidance of visiting experts	Done
	'Daily 1 Liter Water Save' Practice	September	Every student from grade 5 to save 1 liter water daily	In progress
	'Swachhta Abhiyan'	September	School cleanliness drive by	Done

	at school		students from grade 5	
	'Cancer Awareness' program	October	Awareness on symptoms, cause and preventions of Cancer by experts	Done
	Study on major 'Environmental threats'	November	Group of students to study and research on environmental issues and present to whole school	Planned
	'School case study' on Environmental practices	November	Group of students to do a case study on best practices and issues related to environment	Planned
	'A Village case study' on Environmental practices	November	Group of students to do a case study on best practices and issues related to environment in a village	Planned
	'Swachhta Abhiyaan' campaign in nearby village	December		Planned
Art & Creative Club	Art festival	April	Different Art and craft workshops from all grades organized	Done
	Mehandi Competition	August	Mehandi competition from grade 5	Done
	Poster making competition	September	Poster making competition on 'teacher's day' and 'Mahatma Gandhi'	Done
	Handwriting Competition	September	Handwriting competition from grade 5	Done
	Rangoli Competition	October	Rangoli competition from grade 5 onwards	Done
	Language week	January	Competition on Poetry, story writing and telling, speech, debate, Anchoring, Panel discussion	Planned
Music & Drama Club	Dance Festival	April	Different dance workshops from grade 5 organized	Done
	Diwali Utsav	October	Ramleela performance by students from grade 5 onwards	Done
	Annual day Function	November	Singing, dancing and drama performances on Annual day function	Planned
Sports Club	Sports festival	April	One week Athletics and Sports events in different categories	Done
	Volleyball Match	September	Intra-school volleyball competition for under 19 category	Done

	FunMaxx Trip	October	Students visit to water park	Done
	Interschool Athletics competition	November	Interschool Athletics competition	Planned
	Interschool sports competition	Dec/Jan	Interschool games and sports competition	To plan

### **Air force Parade day Rehearsal 2019**

Our 40 students from class 12 got privileged to watch rehearsal of air force parade day on 5<sup>th</sup> Oct at ‘Air force station Hindan’ in Ghaziabad. The students came back with fresh energy and enthusiasm to work hard towards achieving their aims getting inspired from high excellence and perfection that was exhibited by the IAF pilots and personnel.

### **Career Counseling Sessions**

To make students of class 10, 11 and 12 aware of different courses and occupations available to them, stream wise career counseling session was conducted in September. CBSE has recently published a document containing details of 115 different courses that students can take up after 12<sup>th</sup>. The document offers course details, eligibility criteria and names of some institutes offering the course. Taking it as the base, session focused on ‘factors to considering while choosing a career’, different occupations and courses.

### **Participation in State level Judo Competition by CBSE**

Our student Aadrash from Class 11 participated in Judo competition held by CBSE at state level in Sonipat.